

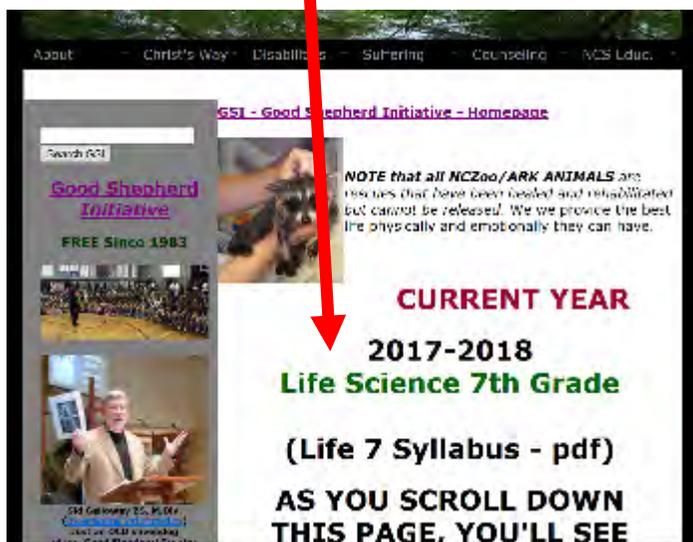
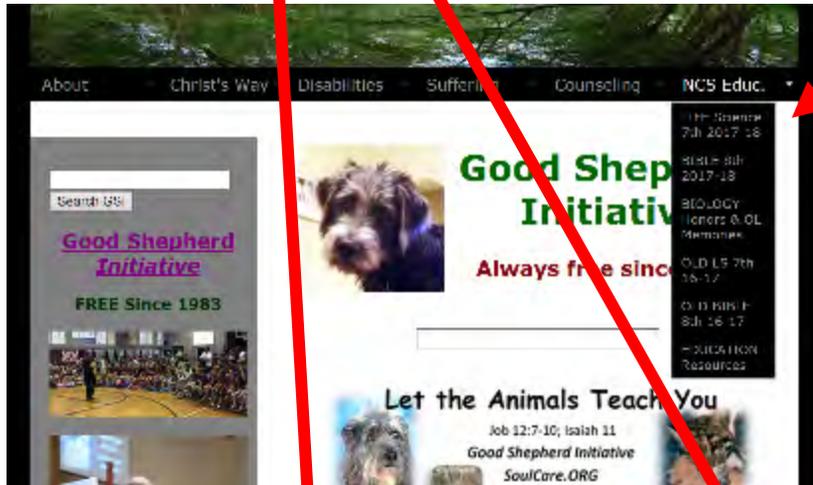
# Mr. Galloway's 2017-2018 "HOW TO - TIP SHEET" for using the various course websites:

... including Mr. G's Website/webpages, [RenWeb](#), [Its-Learning](#), and [Turn-It-In](#).

1. Mr. Galloway's personal Web-SITE: → → → → → [SoulCare.ORG](#) = "Good Shepherd Initiative"

2. Mr. Galloway's Web-PAGES for Courses: Go to the drop-down menu on the TOP RIGHT side of any page.

\* The current Life Science and Bible courses are listed/linked first in that drop - down menu. (SEE IMAGES BELOW)



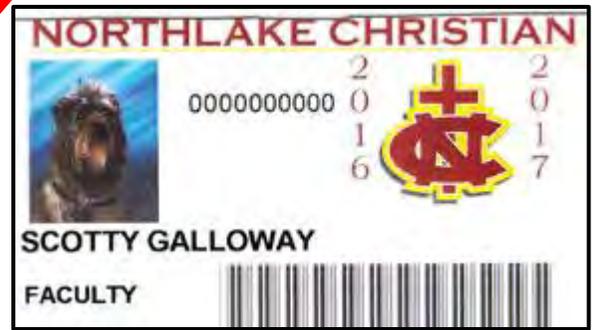
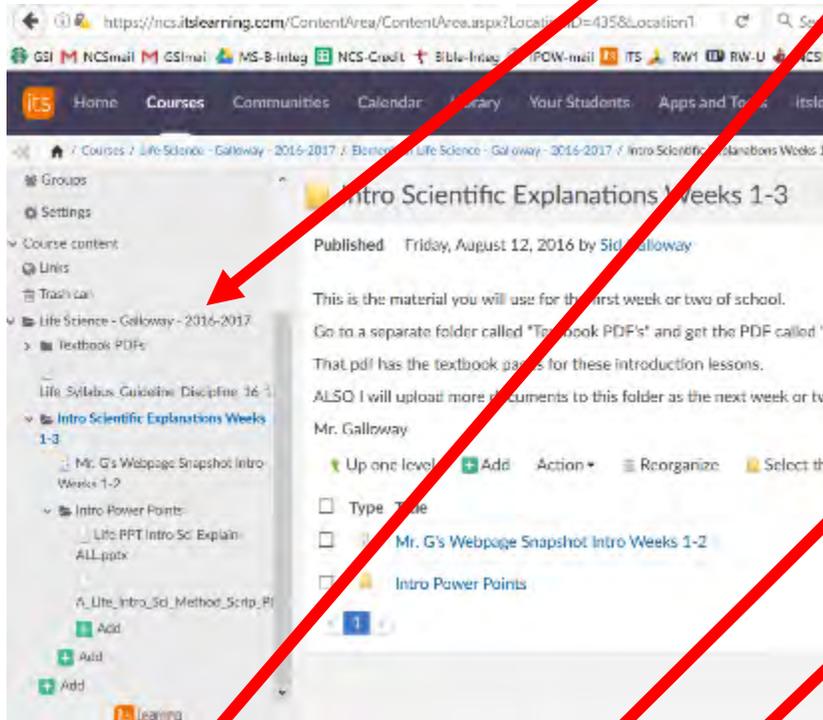
Each course web-PAGE on my web-SITE has background, supplemental material, and links in their UPPER SECTIONS.

Then as you SCROLL DOWN each web-PAGE, **new units** are **added** as the year unfolds. That way, a running **chronological** flow of units is easily accessible for you all year long. Each unit will contain the chapters covered, assessment dates, study guides, some document links, and also links to supplemental fun "edutainment" resources.

The only course documents **NOT** on Mr. Galloway's personal **PUBLIC** website/webpages are those belonging to the **TEXTBOOK** publisher, since they are copyrighted. Such information will **ONLY** be available on ITS LEARNING which is a **PRIVATE** site accessible **ONLY** by NCS students, parents, and staff.



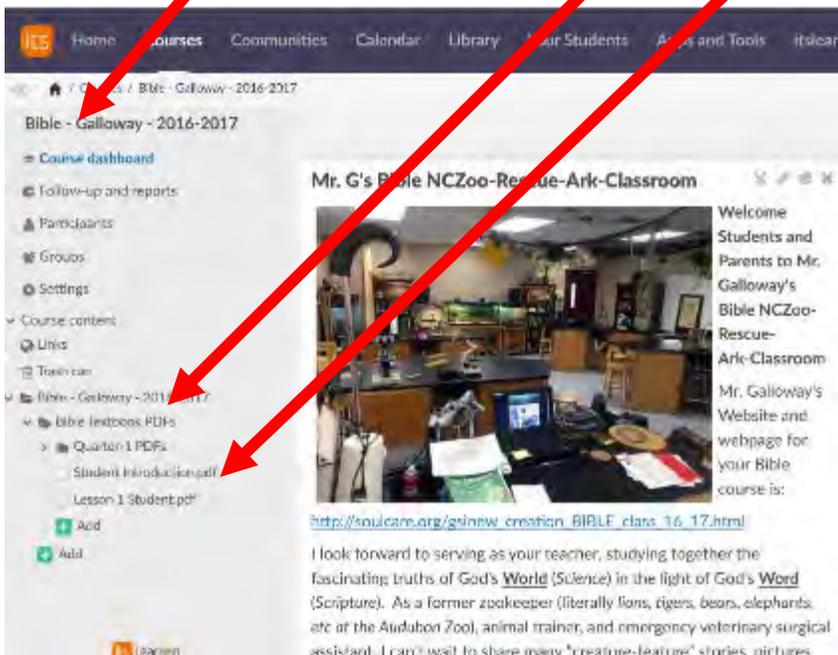
## 2. Your ITS-LEARNING Course WEB resource sites: [LIFE SCIENCE or BIBLE]



Your ITS-LEARNING course page (Life-Science or Bible) will have your TEXTBOOK chapters in PDF format in one folder, plus other textbook documents.

Also each UNIT/CHAPTER will have its own folder with subfolders for specific worksheets, study guides, etc. In each unit/chapter folder, there will also be a

screen shot IMAGE of that unit from Mr. Galloway's personal Website.



([www.SoulCare.ORG](http://www.SoulCare.ORG))

**3.** Your **TURN-IT-IN** website: is for submitting only **SOME** completed assignments, assessments, etc.

To **ENROLL** in your class, follow the instructions provided by NCS.

**BELOW** are snapshots of Mr. G's view of Turn-It-In from a previous year. **YOURS** may look a little different.

Once logged into your **TURN-IT-IN** account, click on the **"Enroll in a Class"** TAB to the upper left of the screen.

Type the **numeric class ID#** and the case-sensitive class enrollment **password** (which is **"scotty"**, see below).

Here are the **2017-2018** enrollment **ID'S** and **password (scotty)**

for Mr. Galloway's Turn-It-In courses:

LIFE SCI period **2** – ID **15842769** password = **SCOTTY**

LIFE SCI period **5** – ID **15842775** password = **SCOTTY**

LIFE SCI period **6** – ID **15842780** password = **SCOTTY**

BIBLE period **1**– ID **15842807** password = **SCOTTY**

BIBLE period **4** – ID **15842815** password = **SCOTTY**

BIBLE period **7** – ID **15842822** password = **SCOTTY**



	START	DUE	POST	STATUS
<b>DNA LAB REPORT</b>				
PAPER	24-Sep-2015 4:13AM	28-Sep-2015 11:59PM	01-Oct-2015 12:00AM	17 / 18 submit
<b>LifeSci Ch3 Worksheets</b>				
PAPER	02-Oct-2015 12:27PM	09-Oct-2015 11:59PM	10-Oct-2015 12:00AM	6 / 18 submit
<b>Hike Photos of Genetic variation</b>				
PAPER	05-Nov-2015 2:57PM	12-Nov-2015 11:59PM	13-Nov-2015 12:00AM	17 / 18 submit
<b>Ch. 5 Worksheets</b>				
PAPER	06-Nov-2015 7:19AM	10-Nov-2015 11:59PM	14-Nov-2015 12:00AM	16 / 18 submit
<b>Life-Sci-QUIZ-Creation-Research-Skills</b>				
PAPER	03-Dec-2015 4:23AM	10-Dec-2015 11:59PM	11-Dec-2015 12:00AM	1 / 18 submit
<b>Life Sci Quiz PowerPoint Search</b>				
PAPER	03-Dec-2015 7:47AM	10-Dec-2015 11:59PM	11-Dec-2015 12:00AM	1 / 18 submit

Each assignment that Mr. Galloway wants to be submitted to Turn-It-In will have its own submission folder.

Inside each assignment submission **folder**, Mr. Galloway can see who has submitted their assignment, when it was submitted, and how **similar** it might be to other student's completed work or to some document on the internet. This helps to discover **plagiarism**.

**\*\* However, the DNA LAB example below shows lots of similarity because it is a LAB FORM made by Mr. Galloway for all students to complete. Each one has the same wording from Mr. Galloway.**

DNA LAB REPORT		GradeMark Report   Edit assignment settings   Email non-submitters						
AUTHOR	TITLE	SIMILARITY	GRADE	RESPONSE	FILE	PAPER ID	DATE	
<input type="checkbox"/> Okins Tamya	Okins	85%	100	-		578630889	01-Oct-2015	
<input type="checkbox"/>		89%	100	+		575101666	24-Sep-2015	
<input type="checkbox"/>		88%	100	+		575102069	24-Sep-2015	
<input type="checkbox"/>		81%	100	-		575102547	24-Sep-2015	